



ROYAL  
COLLEGE OF  
PHYSICIANS  
OF IRELAND

# Specialty Specific Standards

## *Haematology*

2020

# Introduction

All Royal College of Physicians of Ireland (RCPI) training sites that specialise in Haematology will be required to achieve and maintain the accreditation standards detailed in this document. The Accreditation Office manages the process of inspecting and accrediting training sites.

## General Information

Training Site			
Address			
Telephone			
Head of department			
Telephone		Email address	

<b>1. SUPERVISION</b>	
<b>1.1</b>	There must be a minimum FTE Haematologist to supervise trainees and provide training in and supervision of Haematology procedures.
<b>1.2</b>	A lead trainer will be assigned and available to trainees for clinical activities and meet with the trainees for informal teaching. This trainer must be RCPI registered.
<b>1.3</b>	Meetings between the trainer and trainee must occur on a minimum 3-monthly basis. Monthly meetings are strongly recommended.
<b>1.4</b>	Trainers are supported by the training site and RCPI to be given the time and resources to meet their supervision requirements.
<b>2. CASE LOAD</b>	
<b>2.1</b>	Trainees must gain adequate experience in diagnostic procedures, experience and skills throughout their training programme. The quantity and variety of the workload available to Haematology trainees must be sufficient to meet the <b>requirements</b> detailed in the current RCPI Haematology curriculum.
<b>2.2</b>	It is essential that there be adequate numbers and variations of patients that participate in the services provided. Trainees must experience adequate and supervised consultations.
<b>2.3</b>	Trainees must have the opportunity to partake in ward rounds, consultations and MDT Meetings.
<b>3. RESOURCES</b>	
<b>3.1</b>	Trainees must have access to appropriate learning resources and facilities, including up-to-date medical literature and online journal access appropriate for Haematology specialist training.
<b>3.2</b>	Trainees must have access to the infrastructure required for confidential and educational activities which allow telephone calls, emailing and reviewing of work online.
<b>4. EDUCATIONAL ACTIVITIES</b>	
<b>4.1</b>	The training site should provide access to formal training including; Lectures, tutorials, grand rounds, and journal clubs
<b>4.2</b>	Trainees should be provided with the opportunity to teach junior colleagues, undergraduates and allied health professionals
<b>4.3</b>	The site should provide opportunities for trainees to develop research interests on site or through affiliation with appropriate research institutions
<b>4.4</b>	Trainees should have job plans which facilitate attendance at mandatory study days, local and regional days, this may include half day per week or equivalent of protected, bleep-free study time to peruse learning opportunities and participate in activities relevant to completing their curricula.